

Catherine McAuley Catholic Primary School

Orange

McAuley VI

www.mcauleyorange.catholic.edu.au

Term 3 -Week 9 - 13th September 2017



Catherine McAuley Day

Next Wednesday 20th September we will celebrate Catherine McAuley Day in honour of our Patron, Venerable Catherine McAuley. We would like to invite you to join us on Wednesday to celebrate mass at 12:00pm followed by a BBQ lunch and a host of activities in the school grounds. A note has been sent home to parents regarding our BBQ. Please return the note and money to your child's class teacher nominating how many sausages sandwiches you and your child would like by this Friday 15th September. We will also have the drawing of our Monster Raffle on the day and all tickets need to be returned to the school by this Friday. All money raised will go towards laying more astroturf on the Byng Street side playground.

EXECUTIVE STAFF

Principal

Michael Croke

Assistant Principal

Steve Maguire

Religious Education Coordinator

Robyn Petty

Primary Coordinators

Belinda Forbes

Camille Da Silva Tavares

Catherine McAuley



We should be shining lamps,
giving light to all around us.

Catherine McAuley 1778-1841



Let us take one day only in
hands at a time. Resolve to do
good today and better
tomorrow.

~ Catherine McAuley

AZ QUOTES

McAuley School Rules

Faith: God's rules are: 1. Love God
2. Love others - treat others how you want them to treat you.

Justice: Make positive choices.

Respect: Respect yourself, others and the school environment.

Service: Help others in our school and the world.

Learning: Learn and let others learn.

From the Assistant Principal

McAuley Band: Congratulations to our school Band, Mrs Allan and Mr Love on their performance at the Orange Eisteddfod last week. They were awarded highly commended. From all accounts the bands were of an extremely high standard. We are extremely proud of our band and look forward to hearing them perform early next term.

NAPLAN School Readiness Test: All schools are taking part in a NAPLAN School Readiness Test this term. The purpose of the test is to test whether schools have the capacity to move to online NAPLAN. As the data for Year 3 & Year 6 children was already in the system for this years NAPLAN they are the classes that will take part. Catherine McAuley will sit the SRT on Thursday 14th and Friday 15th September in Week 9.

Year 5 will complete two tests:

- Thursday 14th - Morning session - Omnibus Test (which has a number of sections comprising the reading, conventions of language and numeracy domains).
- Thursday 14th - Middle session - Writing Test

Year 3 will complete one test:

- Friday 15th - Morning session - Omnibus Test (which has a number of sections comprising the reading, conventions of language and numeracy domains).

Please note Friday is not an issue as it is not testing student achievement BUT testing School Readiness to implement the NAPLAN online.

All Year 3 and Year 5 children do require a set of earphones. Most children already have a set at school but you might just ensure they do have a working set of earphones at school. They don't have to be expensive ones.

FOCUS FOR THE WEEK:

Keep the Playground Clean and Tidy:

In class and at school this week we will remind all of our school community of the importance of keeping our playground clean and tidy. This comes from our school rule of service. Please help us by talking to your children about the importance of this at home. You may even extend our focus to keep your room (or home) clean and tidy! It is important that we respect our environment and take pride in our surroundings.

Woolworths Earn & Learn: This is a fantastic way to earn equipment for our school that we don't have to pay for out of school budget! Each child has brought home a sticker sheet. You can pick up extra sheets from Woolworths, on the McAuley Website or from the school office. For every \$10 spent at Woolworths until Tuesday 19th September you will receive one sticker to stick on your sheet. Return the completed sheet to the school office. The more stickers we collect the more equipment will be donated to our school. There is a box in the children foyer of the school office to put the completed sheets in.

Steve Maguire



The Lord is kind and
merciful; slow to anger and
rich in compassion.

Psalms 102 v.8

From the Religious Education Coordinator

Twenty Fourth Sunday in Ordinary Time - Year A:

This week the readings are all about forgiveness. If we expect God to forgive our sins, then we must forgive other people when they offend or hurt us. Just as God's forgiveness is without limit, so must we be willing to forgive others as often as they ask. As parents we are the most influential teachers of our children. If we want them to be people who are caring and loving and who do not hold on to bitter feelings, then we must teach them, by our example, about forgiveness. It is a wonderful gift we give when we forgive someone. When our children ask for forgiveness and we forgive them, they are learning an important life lesson. When we admit to being wrong and ask them to forgive us, we enable them to give us this same rich gift of forgiveness. Grudges and bitterness constrict our hearts, but forgiveness allows our hearts the capacity to love and grow.

First Reconciliation: As a Parish we are now starting to prepare for the Sacrament of First Penance, or as we commonly call it, First Reconciliation. This Sacrament is directed at our Year 2 students. We will be having Parent Meetings early next term. We understand that not all parents can get to an evening meeting, so this meeting will be repeated during a morning session.

The dates for these meetings are:

Wednesday 11th October 9:30am – St Mary's Church

Wednesday 11th October 7:00pm – St Mary's Church

As part of the enrolment process for this Sacrament, **prior to these meetings, parents are expected to make an appointment to meet with one of the priests.** This meeting provides an opportunity for you and the priest to get to know each other and is a chance for you to ask any questions about the sacrament or the faith journey of you and your child. At the meeting you will receive a document that will need to be attached to your child's enrolment form. A note has already been sent out to Year 2 students with further details of this process. If you did not receive this note, please see me and I will provide one for you.

Diocesan Youth Festival: The annual Diocesan Youth Festival **RISE** will be held at Ridgecrest Conference Centre, Burrendong from 27th-28th September 2017. **RISE** is a chance for Year 6 to Year 9 students to spend time together, have fun and learn more about their faith. It will be an unforgettable experience! For more information visit www.bathurst.catholic.org.au or contact Deacon Josh on 0458 261 513 or email

ministries@bathurst.catholic.org.au

Christmas Art Competition 2017: Each year students in Year 5 and 6 across the Diocese work on pieces of art for this competition. This year Caitlyn Shields won the Parish Priest Award at the Diocesan level of judging, and now will go on to the Sydney exhibition. Congratulations Caitlyn!



Catherine McAuley Celebration Day: This time next week we will celebrate our Patron, Venerable Catherine McAuley. On Wednesday, 20th September we will start with Mass at 12:00pm, as well as a host of activities. We would love you to join us for Mass on this very special day and for some or all of the fun.

Wishing you a wonderful week, God Bless,

Robyn Petty

Scooter Safety

With the return of the warmer weather we have started to see more students riding scooters to school. Parents are reminded to ensure that they have mapped with their child the safest route to travel to and from school. Parents are also reminded to ensure that their child is equipped with the necessary safety gear and that their child is aware of their responsibilities when travelling on a foot scooter. The information below has been taken from the NSW Centre for Road Safety.

<http://roadsafety.transport.nsw.gov.au/stayingsafe/pedestrians/skateboardsfootscootersandrollerblades/index.html>

- On the footpath, riders of foot scooters, skateboards or rollerblades should not threaten pedestrians, especially the elderly – they may need to slow down or dismount in busy areas
- To improve safety and enjoyment, foot scooters are best ridden in recreational areas designated for their use
- Foot scooter riders should wear [helmets and protective gear](#) such as knee and elbow pads
- For the best protection, choose bicycle helmets that are accredited as complying with the Australian Standard and feature BSI, Global-Mark, SAI Global or AUS labels:
- The use of foot scooters, skateboards and rollerblades on the road is not recommended for school-aged or younger children



Students are also reminded that they are not permitted to ride their scooters in the school grounds and are asked to walk their scooters when approaching and leaving the school because of the high levels of student and parent traffic on the footpath.

Celebrating Success in Mathematics

Over the past weeks we have had the pleasure of dissecting our school's NAPLAN results. While often we hear negative portrayals of this type of testing, the NAPLAN data has been a useful tool for us to measure the success of the changes we have implemented across the school.

This year 87% of students in Year 5 and 86.4% of our students who are now in Year 7 achieved their expected levels of growth in Numeracy (Year 3 results do not report growth as there is no data to compare it to). Our school's average scaled growth scores were 9 points higher than the state average for Year 5 and 15.4 points higher than the state average for Year 7 in Numeracy. These results are by far the greatest levels of student achievement we have attained in NAPLAN in any area. This is an outstanding achievement for our students and a testament to the amazing dedication of our teachers.

For the past three years our school has invested substantially in the process of becoming a functional Professional Learning Community. We have committed to improving teacher practice, developing teacher collaboration and overhauling our teaching and learning programs and processes in Mathematics.

This process has taken a huge amount of dedication from our teachers who have not only invested countless hours into collaboratively planning but have also invested in one of the most difficult processes...the uncomfortable process of change. I would like to take this opportunity to thank our teachers for their commitment to improving the results of our students. It takes courage to commit to change and I can proudly say that courage is one of the many attributes that our staff have been gifted with.

Camille Da Silva Tavares

Looking Forward

Along with consolidating our practices in Mathematics, this year we have focussed our attention to the areas of Reading and Writing. This week we welcomed Dr Sarah McDonagh back to our school to work more closely with our Year 1 teachers as they implement the newly developed phonics teaching program.

As we begin our journey to strategically improve our student achievement in Writing we have begun to implement practices school wide to support this focus area. This term you may have noticed that your child has developed a new found enthusiasm for writing. Each of our classes has adopted **Free Writing** whereby students are given a stimulus and an amount of time (somewhere between 7-15 minutes) to let their ideas flow freely onto the paper (or screen) without the burden of having their work critiqued in any way. This strategy has been developed to encourage students to adopt more of an I CAN mindset where the emphasis is placed more on the process than the end product. Of course students still have ample opportunities in their literacy sessions to write in more purposeful and structured ways where they are given feedback. If they haven't told you already, be sure to ask your child what they have been writing.

Year 6 Welcomes Miss Campbell

For the past four weeks Year 6 have been fortunate enough to host a fourth year CSU student, Miss Emilee Campbell. In taking university prac students we as a school are helping to develop the future of our profession and at the same time benefiting greatly from the extra positive presence in our classrooms. As Emilee has so beautifully demonstrated, our students (and teachers) are exposed to fresh ideas and contemporary practices. Emilee has been instrumental in developing this term's project based learning unit and her focus on delivering differentiated instruction for the class has been outstanding. We thank Emilee for her commitment to learning, collaboration and improving student results and we look forward to witnessing her entrance into the teaching profession.



Camille Da Silva Tavares

Project Based Learning

Student-driven Inquiry

This term at Catherine McAuley, each grade has implemented an instructional strategy known as **Project Based Learning** in one or more of their subject areas. Project Based Learning (PBL) is essentially about empowering the learners to pursue content knowledge for themselves giving them greater voice and choice within their learning. The project is spearheaded with a big over-riding Driving Question that leads the student-driven inquiry. The Driving Question paves the way for multifaceted thinking and is designed to be provocative, open-ended and also embed critical thinking.

The students work collaboratively and creatively in teams across the grade to devise a set of questions or a plan that stems from the Driving Question. Students then have to demonstrate their new understandings through a chosen (or directed) format at the end of their gathering of information. This could be in the form of written tasks, construction tasks, design tasks, media and tech tasks or using apps and Webtools. Project Based Learning is meant to have real-world importance and deliver to a real audience - be that their class, other classes, parents, community members or possibly global connections. Year 3 invited PRIME news in to have a look at their project, which meant we had a regional audience for our projects about protecting Australia's natural landforms! You can even view the PRIME news story at this link [HERE](#).

Here are the Driving Questions the students investigated and some photos of some of the completed projects from across the grades.

Kindergarten's Driving Question:

How can we design a shelter to protect its inhabitants from the weather elements?



Trish Aumuller
Facilitator of the Model of Christ Centred Learning

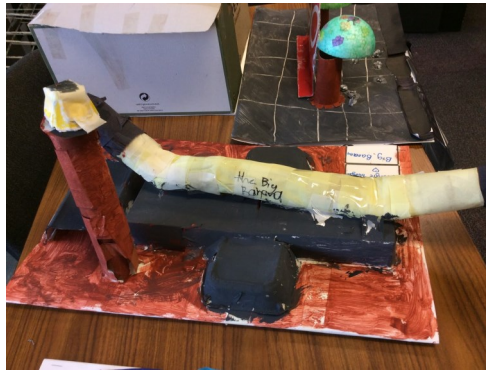
Year 1's Driving Question:

How can we design a house suitable for Tashi's village?



Year 2's Driving Question:

What factors affect people's connection to places in Australia?



Year 3's Driving Question:

How can we design a presentation that influences others to protect Australia's nature features?



Trish Aumuller
Facilitator of the Model of Christ Centred Learning

Year 4's Driving Question:

How does the environment support the lives of animals?



Year 5's Driving Question:

How does light travel?

To be completed Week 10. Photos to come.

Year 6's Driving Question:

How can we influence our community to improve our local environment?

Photos featured last newsletter.

PBL gives students an authentic, real-world context for learning, creating a reason for learning to occur. PBL personalises the learning experience either through their products or in the design process. Students face complex challenges when they complete their formal education; knowing how to solve problems, work collaboratively, and think innovatively are becoming essential skills - not only for their future careers but also for tackling difficult issues in local communities and around the world.

The students at McAuley have certainly enjoyed these PBL experiences this term and look forward to many more to come.

Trish Aumuller

Facilitator of the Model of Christ Centred Learning

2L LIGHT & SOUND

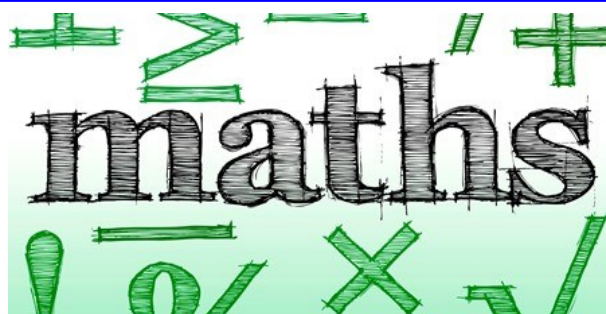
2L have been learning about LIGHT AND SOUND in Science and Technology.

Look at the fantastic instruments we made with recyclable materials!

The band was amazing.

Lucy Connor





Maths Quiz

The Australasian Problem Solving Maths Olympiad has once again been completed for another year. Throughout the year we have given you some sample questions that the students have had to do. See if you can successfully answer the following.

3 times Don's age plus two times Clair's age = 54. But three times Clair's age plus two times Don's age is 51. What is the combined age of Don and Clair (You have 5 minutes to do this questions).

We had some outstanding results in Year 6 with our team of 28 children. We had 4 students over the 5 Olympiads only getting 1 question wrong. Meaning they scored an impressive 24 out of 25. Another 5 students getting only 2 questions wrong, and we even had 1 student score a perfect 25 out of 25. Well done to all students who competed, it is very obvious to see new maths skills and problem solving techniques being adopted.

Yours in Maths,
Scott Hudson

Sydney Thunder Cricket

Sydney thunder visit: today the girls in Year 6 Sydney Thunder player Sam Bates and Michelle Goszko former Australian player and NSW girls cricket coordinator. Thanks to Kate Murphy and Mat Taberner for organising the visit. The girls had a talk about playing cricket then took part in some drills. All girls participated keenly and loved the visit.





Happy Birthday

William Fardell
Kaitlyn Ware
Isaac Churchland
Jack Coffey
Tully Livingstone
Oliver Nunn
Peter Scott-Robertson
Akok Aluk
Molly Dunn
Lilly Hannelly
Sophie Ziola

Model of Christ-Centred Learning Awards

For **Week 8** teachers will focus their attention on awarding students from the: **Expertise and Collaboration** dimension; the yellow section of the model.

Expertise and Collaboration requires:

- A shared vision of learning
- High expectations and standards
- Knowledge and skills through collaboration
- Inclusivity, equity and wellbeing
- Healthy relationships based on trust
- Productive partnerships



Congratulations to the following students who received awards from their teachers in Week 8: Poppy Grinter, Indy Murray, Brodie Nunn, Ellie Munday, Taylah Newman, Thomas Cain, Samuel Southwell, Audrey Seale, Caleb Phillips, Maggie May, Jackson Plante, Gemma Armitt, Charlie Westgeest, Zac Irwin, Connor Vardanega, Lilly O'Brien and Angus Macdouall.

Trish Aumuller

MCCL Facilitator

Don't forget to sell your tickets! More available at the office.



We have some great prizes up for grabs this year!

15 x \$100 vouchers from Big W

15 x \$100 vouchers from SportsPower

A \$200 voucher from Big W for the child/family who sells the most tickets

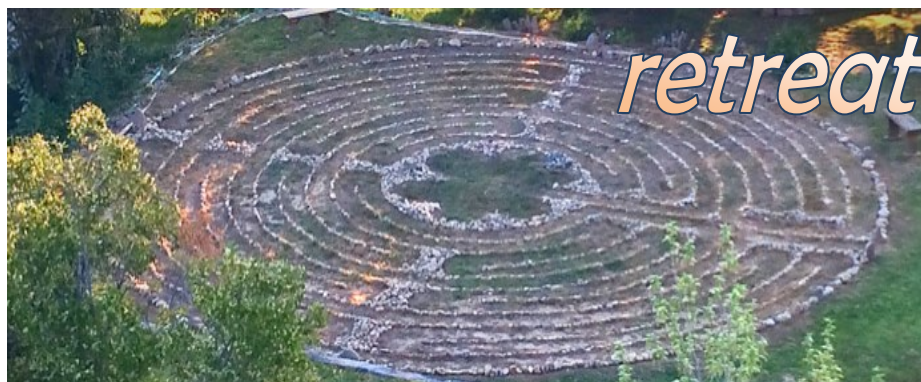
and.....

Entry into a draw for each child/family at our school who sells 10 tickets for a chance to win a signed State of Origin Jumper. Wow!!

More tickets available at the office.

Raffle will be drawn Catherine McAuley Day on Wednesday 20th September.

THE CHRISTIAN LABYRINTH



Escape for a weekend

reconnect with your spiritual self...

Friday 29th September – Sunday 1st October

Friday 3pm – Sunday 6pm

Accommodation in a beautiful old convent

Delicious meals all prepared

Daily meditation exercises

Resident counsellor and spiritual director

Free time to roam and explore historic Carcoar

www.shalomcarcoar.com



Phone: (02) 63673058

Tuckshop Roster—Commencing Monday 18th September to Friday 22nd September 2017

Day	9.30am—11.30am	11.30am—2.00pm
Monday	-	-
Tuesday	P Bartimote	C Schafer
Wednesday	-	-
Thursday	-	C Cartwright
Friday	F Dunn / A Moody	J Griffith / R Fraser / T Webb / M Macdouall
		K D'ombrain *12:45 - 1:45pm: S Mendel



Tuckshop Ph: 6362 0942

ORANGE REGIONAL CONSERVATORIUM

2018 SCHOLARSHIPS

Applications now open!

Instrumental and Vocal scholarship applications are now open. Application forms are available from ORC Admin or www.orangecon.org.au.

\$15 application fee is due upon submission.

Auditions to be held Saturday 4th November.



**APPLICATIONS
CLOSE**

Friday 22nd
September 5pm



Orange Regional Conservatorium
73a Hill Street, Orange, NSW, 2800
Phone: 6361 7974, admin@orangecon.org.au

INSPIRE - CREATE - ENJOY



orange
bush nippers
est. 2007

Learn water confidence and water safety skills –

register to join Orange Bush Nippers for the 2017-2018 season!

Sign on day will be **Sunday 15th October at the Orange Aquatic Centre 9am – 10.30am**

\$40 per nipper or \$80 per family

Uniform (singlet and skull cap) \$30 per nipper



Like Orange Bush Nippers on facebook for more information



oosh
orange city council

WOW! 2 more weeks until school holidays!

Out of School Hours (OOSH) Care Services will be providing **Vacation Care** at the **Calare Public School OOSH venue** during the September/October school holidays.

Vacation Care will be held from Monday 25 September to Friday 6 October 2017, excluding the public holiday on Monday 2 October 2017.

Bookings for the September/October 2017 Vacation Care will open from Monday 4 September to Friday 22 September 2017.

For existing OOSH families, all booking documents will be emailed to you, and payment is now available via credit card on the booking form and over the phone.

Payment in person can be made between 9.00am & 4.00pm during the booking weeks at the Community Information and Services Centre, 79-81 Kite Street, Orange.

Bookings are limited, and fill up very quickly when booking week opens!!

Full payment must be made and all forms returned, at time of booking.

For more information about bookings, please call 63938600 or email childrensservices@orange.nsw.gov.au



children's services
orange city council



You're invited to our Scholastic BOOK FAIR!

Choose from a **huge selection**
of age-appropriate books.



What's the most important skill we can teach our children?

We believe it's reading.

When children read, they learn to think critically and creatively. Their vocabulary expands, allowing them to communicate effectively. Even their writing improves. Through reading, children gain a greater knowledge of the world they live in. They build confidence, become more resourceful, and learn to empathise. Reading truly is the gateway skill.

Date Week 2 Term 4 Time Various times - TBA
Place Catherine McAuley School Library.

Every purchase earns free books and resources
for our library—thank you for your support!

 SCHOLASTIC



Don't forget to return your
Woolworths Earn & Learn Stickers
to the school, even if you do not have
enough to complete a full sheet.
Every sticker we collect will contribute to
providing our school with equipment.
Stickers available at Woolworths for every \$10 spent
until 19th September 2017.

upcoming EVENTS

Thursday 14th September

Winter Sport Year 3 & Year 4
Mini Vinnies Visit to St Francis Aged Care

Friday 15th September

Winter Sport Year 5 and Year 6

Wednesday 20th September

McAuley Day Mass 12:00pm

Friday 22nd September

2L Assembly 12:15pm

Last Day of Term 3

Monday 9th October

1st Day of Term 4

Wednesday 18th October - Monday 24th October - Term 4

Book Fair

Interesting Fact of the Week

The French mathematician Descartes had a theory that monkeys and apes were able to talk - but kept quiet in case they were asked to do any work.

Mass Times

St Mary's Church - Saturday 5:00pm
- Sunday 9:30am
St Joseph's Church - Sunday 8:00am
- Sunday 5:00pm

Catherine McAuley Catholic Primary School
Orange

90 Hill Street,
ORANGE NSW 2800
Telephone: (02) 6361 3344
Email: mcauleyorange@bth.catholic.edu.au
Web: www.mcauleyorange.catholic.edu.au