

# Catherine McAuley Catholic Primary School

Orange

McAuley VI

[www.mcauleyorange.catholic.edu.au](http://www.mcauleyorange.catholic.edu.au)

Term 4 -Week 4 - 7th November 2018



## McAuley Award Winners 2018



Our new astroturf is off and running. The children have been delighted to play on the new soccer/touch footy ground as well as the netball and volleyball court. The school nurses will now almost be out of business as the skinned knees and general injuries tally almost cease to exist. A further big thank you to the children and families of the school for their fantastic efforts in fundraising to enable us to have this wonderful new amenity.

**Michael Croke**

### EXECUTIVE STAFF

#### Principal

Michael Croke

#### Acting Assistant Principal

Robyn Petty

#### Acting Religious Education

#### Coordinator

Camille Da Silva Tavares

#### Primary Coordinator

Belinda Forbes

#### Acting Primary Coordinator

Scott Hudson

Catherine McAuley



If we are humble and sincere  
God will finish in us the work  
He has begun, He never refuses  
His grace to those who ask it.

**Catherine McAuley**

## Our McAuley School Rules

*Be Respectful*



*Be Responsible*

*Be Safe*

**Year 2 First Reconciliation:** Congratulations to our Year 2 students, who this week began to receive this very special Sacrament for the first time. The children will have several opportunities over the next two weeks to receive this beautiful Sacrament of Penance in the Parish Churches. Congratulations also to Mrs Shannon Cain for the wonderful work she has done in preparing such a meaningful Liturgy, and to our Year 2 teachers for their thorough preparation of our students. Our Mass of Thanksgiving for this Sacrament will take place on Thursday 29<sup>th</sup> November at the 9:30am Parish Mass. All families and friends are very welcome to join us for this celebration.

**Year 6 End of Year Celebrations:** The Year 6 final Farewell Mass and dinner will be on Wednesday, 12<sup>th</sup> December commencing with 5:45pm Mass. Thank you to all the Year 5 and Year 6 parents who have responded with offers of help for this event. I will now organise a time for a meeting and send a note home with Year 5 and 6 students letting parents know the details of this meeting. Thank you so much to those who have offered assistance with the different activities associated with this Farewell.

**Year 6 Orientation Visit to James Sheahan:** Just a reminder for the parents and children from McAuley who will be commencing Year 7 at James Sheahan in 2019. The orientation day is **on tomorrow, Thursday 15th November**. This visit includes placement tests. There will also be a **parent Information Evening commencing at 7:00pm in Mercy Hall tomorrow evening, Thursday 15th November**.

From the Acting Assistant Principal - Robyn Petty

**Diocesan Primary Sports Trials:** Tomorrow, Thursday 15<sup>th</sup> November the Dio Primary Sports trials will take place in Dubbo. We wish all our competitors luck in these trials.

**Whole school Assembly:** We have another Whole School Assembly this Friday, 16th November. Year 6R have been working very hard throughout this year and will be presenting their hard work at their class Assembly. All parents, family members and friends are invited to join Year 6R at 12:30pm in Kenna Hall.

**Executive Conferences:** This week most of our Executive will be attending a conference in Dubbo on Thursday and Friday. This conference will offer opportunities to look at our educational directions and formulate future diocesan and local plans.

**Life Education Van:** The Life Education Van has been at our school for the past two weeks and each class has had a chance to visit with 'Harold' and our educator Maree. We thank them for their time and all the wonderful experiences they have given all our children. We look forward to having Harold back with us again next year.

## Focus of the Fortnight

# WE RESPOND WITH RESPECT

**We show we are respectful and responsible by following a reasonable request from a teacher.**

Have a wonderful week,

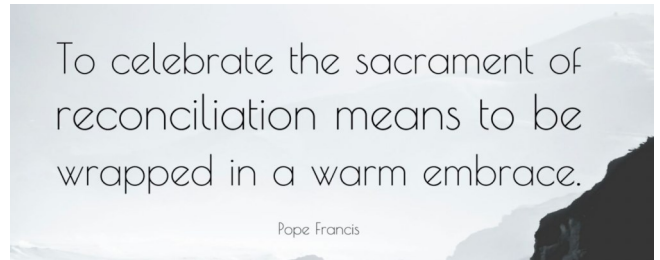
**Robyn Petty**



## First Reconciliation Congratulations!

On Tuesday evening a number of our students received the Sacrament of Reconciliation for the first time. Thank you to the students and their families for the reverent way in which they conducted themselves. This year our students from Year 2 will be making their First Reconciliation over a number of ceremonies. Another liturgy will take place this Thursday 15th (5:00pm and 6:30pm at St Mary's church). There will also be two more ceremonies on Thursday 22nd November (5:00pm and 6:30pm at St Mary's church).

We thank our parish Sacramental Coordinator, Mrs Shannon Cain and our Parish Priest Fr Greg, for their tremendous efforts in organising these beautiful liturgies and also the parents and teachers of our students who prepared them so well.



We ask that over the coming weeks you pray for our students and their families who are preparing for Reconciliation. This is also a great time to remind ourselves that this sacrament of healing, unlike our sacraments of initiation can and should be repeated. Reconciliation is offered in our parish at 5:15pm at St Mary's Church each Saturday (before 6pm Mass).

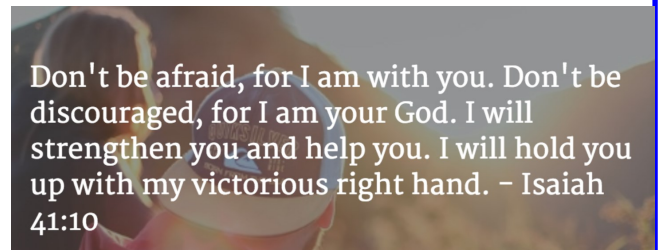


## Reconciliation Thanksgiving Mass

On Thursday 29th November at 9:30am at St Joseph's church we will be celebrating Mass to give thanks for the Sacrament of Reconciliation. Students from Year 2 and those from other grades who are receiving the sacrament of Reconciliation for the first time will continue the celebrations with a cake in the hall afterwards. All parents and family of these students are warmly welcome to join us for this celebration.

## Year 6 Post Confirmation Retreat

On Wednesday 28th November, Mrs Calleja and the Youth Leaders from James Sheahan Catholic High School, will be running a post Confirmation retreat with our Year 6 students. We are so grateful for this support, as it gives our students further faith formation as they continue to live out their Christian call to discipleship. Please ensure that permission notes are returned as soon as possible.



**Camille Da Silva Tavares**  
**Acting Religious Education Co-ordinator**

## Elevate Youth Group

How would you like to come along and be involved in a wonderful organisation to be able to worship and praise God and Jesus?!!



Well you have the opportunity to!! Every Sunday, at 4:00pm - 7:00pm a group of leaders and young students from Grades 5 and up, gather in Kenna Hall to talk about how to be a better person and follow God's footsteps. There are lots of different things including small groups where, depending on your age we get together, talk about and do fun activities. We also have food and drinks, choir, games and we all go to the 6:00 pm Mass at St Joseph's together as a group.

Personally, I really enjoy Elevate and think it is an awesome way for me to connect with God and Jesus more than I already am!!

There are awesome leaders that run it and I am so lucky to be involved in such a wonderful thing!!

I encourage everyone to try to come along to worship with us at 4:00pm in Kenna Hall on Sundays!!

**Molly - Year 5**

### Focus of the Fortnight

## WE RESPOND WITH RESPECT

**We show we are respectful and responsible by following a reasonable request from a teacher.**





## Prioritised Learning Targets for Mathematics

At McAuley, each grade covers the syllabus requirements for Mathematics over the course of each year. The content is divided into topics and then taught in a sequence over each term. In an effort to improve the learning of our students our collaborative teaching teams have determined the essential knowledge and skills that must be a priority for each grade. These essential learning targets are given **PRIORITY** over the year. All students are still exposed to the entire syllabus content but it is these **ESSENTIAL LEARNING TARGETS** that take precedent. So while all other topics are taught, these targets are taught to students **until they are able to master them**. After a period of explicit instruction, any students who do not master these targets are given extra time during Friday Numeracy Intervention. During this time on a Friday, each grade is assigned an extra teacher so that students who have not achieved proficiency in this area can receive remediation, while students who have achieved proficiency can be extended.

Below are the Mathematics targets for the year.

***A thorough regime of revision is vital to consolidate these fundamental skills. Please take the time to ensure that your child is supported in these focus areas. This may be done by supervising their homework and by taking opportunities to acknowledge these skills in their everyday routines eg Count the number of steps it takes to go from the front door to the footpath.***

### Term 1 Mathematics Targets

Kindergarten	Count with one to one correspondence to 10.
Year 1	Forwards and backwards counting. Add and subtract using 2 digit numbers.
Year 2	Use <u>related</u> addition and subtraction number facts to at least 20 (Turnaround).  Use the jump strategy on an empty number line.
Year 3	Add 3 digit numbers.
Year 4	Add 5 digit numbers in algorithms with and without trading.  Subtract 5 digit numbers in algorithms with and without trading.
Year 5	Multiply 3 digit by 1 digit numbers with trading.  Compare and order equivalent fractions
Year 6	Solve word problems using addition and subtraction.

### Term 2 Mathematics Targets

Kindergarten	Identify the number before & after for numbers to 20.
Year 1	Count and represent numbers using place value e.g. tens and ones.  Identify and sort Australian coins. Be able to make a small amount of money using coins e.g. make 45c.
Year 2	Read and write 3 digit numbers. 
Year 3	Represent in digits and words four digit numbers, including the use of zero for place value.
Year 4	Recall multiplication facts up to 10 x 10.
Year 5	Use mental & written strategies to multiply 2 & 3 digit numbers by 2 digit numbers.
Year 6	Use brackets and the order of operations to write number sentences.

Term 3 Mathematics Targets	
Kindergarten	Model subtraction by separating & taking away part of a group of objects.
Year 1	1. Use o'clock to read the time using digital and analogue clocks. 2. Name the months and seasons of the year and place in correct order.
Year 2	Use an analogue and digital clock to read and show time to the quarter hour using the term past and to.
Year 3	Read analogue and digital clocks to the minute.
Year 4	Convert common fractions up to two decimal places.
Year 5	State the place value of digits in decimal numbers of up to 3 decimal places.
Year 6	Solve addition and subtraction equations involving fractions with unlike denominators.

Term 4 Mathematics Targets	
Kindergarten	1. Model sharing in equal groups. 2. Model equal groups.
Year 1	1. Distinguish the number of groups and the amount in each group. 2. Share a group of items equally.
Year 2	1. Model multiplication as repeated addition. 2. Model division as repeated subtraction.
Year 3	Subtract four digit numbers with trading.
Year 4	Use scaled instruments to measure & compare masses.
Year 5	Distinguish between gross & net mass, use tonne to record large masses & choose appropriate units of measurement for mass.
Year 6	Convert between common units of length.

## Celebrating Our Success

Over the past two years we have celebrated increased levels of numeracy in our school. With our highest percentage of students achieving their expected level of growth in numeracy recorded in last year's NAPLAN results.

Another great indicator of our strong growth in Mathematics is the results of our students in their classrooms. It was with great joy that last week our Year 4 teachers took the time to congratulate the Year 3 teachers on how well they had prepared students the previous year. This congratulations can also be extended to the students in Year 4 after they achieved outstanding results in their target area of adding 5 digit numbers. Well done to all in Year 4 and thank you to the parents and the teachers who have supported them.

## Homework

While many educationalists, parents, teachers and students have differing opinions on the effectiveness of homework, we would like to remind you of our aims and expectations in this area.

Below are excerpts from our school Homework Policy.

### AIM

At Catherine McAuley Catholic Primary School we aim to produce independent and creative learners who are adequately prepared to cope with the expectations of learning in both high school and in later life. We understand the importance of quality family time for students and also the difficulties in balancing the requirements of a modern family lifestyle.

Therefore, homework tasks are designed with this in mind and for the following purpose:

- ☐ To develop good study habits
- ☐ To develop adequate time management skills
- ☐ To reinforce classroom learning
- ☐ To inform parents of the learning that is taking place in their child's classroom

## KEY PRINCIPLES

Class homework is assigned to the student by the classroom teacher with a due date which may vary with each class. Homework will be assigned each week of the term except for Week 5 (Sabbatical Week). Teachers also reserve the right to decide whether homework will be set in the first and last week of each term.

The mode of homework and type of activity is determined by the teacher based on the interests and abilities of the students. This may include but is not limited to:

- ☐ Reading
- ☐ Spelling activities
- ☐ Learning of sight words
- ☐ Mathematics activities
- ☐ Learning times tables
- ☐ Family activities (making the bed, washing the dishes, feeding the pets etc).
- ☐ Research tasks (only where the students have sufficient knowledge and skills to undertake the activity with limited parental input).

*These activities may be in the form of written or online tasks.*

**Time:** The time taken for homework will be no more than.

K-2	10-15 minutes per day Monday, Tuesday, Wednesday & Thursday
3-4	20 minutes per day Monday, Tuesday, Wednesday & Thursday
5-6	30 minutes per day Monday, Tuesday, Wednesday & Thursday

It is noted that not all children will take the same amount of time to complete their homework. For this reason, students requiring higher levels of support for their learning may be given either different homework to the rest of the class or less work to complete. Parents/guardians should contact the classroom teacher if they believe that the assigned homework is too difficult for their child.

A request for more homework can be made to the classroom teacher, however, because of time demands on our teachers, the teacher is not required to assign any tasks that will significantly increase their workload. A teacher may choose to assign either online or student led tasks that can be supported by their parents at home.

## RESPONSIBILITY OF THE TEACHER

- ☐ To assign homework tasks at the beginning of the homework period
- ☐ To monitor if the homework is submitted
- ☐ To inform parents/guardians via a note home if homework is not submitted (this will be done if there is a pattern of repeated weeks where homework is not submitted)

Please note that teachers are not required to penalise students for not submitting homework. The responsibility of ensuring homework is completed falls under the realm of the student and parent/guardian. Students will only be penalised at the request of, or in consultation with the parent/guardian.

## RESPONSIBILITY OF THE STUDENT

- ☐ To complete set homework
- ☐ To submit homework by the due date

## RESPONSIBILITY OF THE PARENT

- ☐ To supervise the completion of all homework tasks

**Students should never be left to work on an online device without parental supervision.**

- ☐ To listen to their child read
- ☐ To ensure that their child has access to the time and resources to complete homework tasks
- ☐ To inform the teacher if they are concerned with the level of difficulty or the amount of homework assigned
- ☐ To inform the teacher if their child does not have access to the resources required to complete set tasks (eg if no internet access is available then alternative activities to online tasks will be set)

***The amount of parental assistance required by children to complete homework tasks should be minimal. This will vary according to the age and ability of the child.***

## CONCLUSION

Catherine McAuley Catholic Primary School is committed to providing engaging learning opportunities for all students during the school day. Homework does not take the place of classroom learning and should not be a burden for families or for the classroom teacher. Homework is assigned to instill good study habits that prepare students for higher levels of schooling and to reinforce essential skills.

# Home Reading PAUSE PROMPT PRAISE



Practice in reading aloud is very important for literacy development. Reading with a parent or carer is a great opportunity to do this, but parents often do not get good advice about how to help their child. The Pause, Prompt, Praise method is research-based and effective. When your child is a **Beginning Reader** and has difficulty with a word the following has been shown to be the best way to help them:

1. **PAUSE** for around 3-5 seconds—this is important because children can often self-correct if given the time. They read more slowly than we do and need the time to work it out. If we jump in too quickly, not only do we make them reliant on us to help them, but we undermine their self-confidence.
2. **PROMPT**—if the child cannot self-correct, we can offer them a phonic prompt.
  - a. The first prompt should be a phonic prompt. "What's the first sound in that word?"
  - b. If they still can't get it, sound the word for them with a slight pause between each sound e.g. f...r...o...g. Encourage your child to sound out and then blend all through the word.
  - c. You could also identify the first sound and encourage them to sound out the rest or break the word into its syllables. It may be useful to cover the word and reveal it slowly, looking at the sounds or the sections of the word.
  - d. If they still have difficulty, tell them the word—and move on.
3. **PRAISE** is an important part of reading and you should give specific praise when they have corrected an error or read the word correctly after a prompt. Praise should be specific, e.g. "You figured that out by yourself" or "You worked that out with only a little bit of help."

For **Older Students** who might misread a word and continue, wait until they get to the end of the sentence before stopping them. Sometimes the reader will realise their mistake because it doesn't make sense—and then self-correct—but they often need to get to the end of the sentence to realise this. We want readers to be able to read for meaning, and it's an important skill for them to develop. If we immediately stop and correct them again we undermine the development of this process.

1. If they read on into the next sentence you may then want to ask them: "did that make sense?"
2. If they think it made sense, then ask them to read the sentence again. Sometimes they get it correct because they read more carefully this time.
3. If they have misread a word for the second time, go back to the word and ask them to have a close look at it. If they recognise their mistake, read the sentence again with the correct word.
4. If they cannot read the word, help them to break it up using the strategies above.
5. If they still have trouble, provide the word and move on—but make a note of the word and have a look at it later on. Talk about the meaning of the word, perhaps it's a new word for them, there's an unfamiliar part of the word, or they don't know how to pronounce it.



## Maths Olympiad



Once again the Australasian Mathematical Olympiad has been run, and the results are in. Of the 1466 teams competing, Catherine McAuley finished in the top 200, earning them a Outstanding Team Achievement special award. Individually of the 33,166 participants we had 3 students in the top 2%, 5 students in the top 10% and 8 more in the top 20%. The Team and these students will all receive special awards at Assembly in Week 6.

## Summer Sports Trials

This week we have a number of Year 5 students travelling up to Dubbo to compete in the Summer Sports Trials. We wish the following students luck in this sporting endeavour:

(Knox Gibson, Nate Gillespie, George Tancred, Tully Livingstone, Mia Fabar-Robey, Taj Jordan, Baxter Cook, Luke Hogarth, Chayse King, Tom Horan, Zahli Bennett, Sage Annis-Brown, Freya Bryant, Ella Williams, Ollea Iffland, Riley Nunn and Paige Gibson.

**Scott Hudson**

**Acting Primary Coordinator**



Over the past two weeks we have had a visitor to our school. Let's see if you can guess who it may be:

1. This character is tall
2. It has spots
3. It travels around in a big van
4. It looks like this



If you guessed Harold the Giraffe you are Correct.

The students at Catherine McAuley have been involved in the Life Education Healthy Harold program for the last two weeks, learning about topics such as Our Bodies, Medicines and Decisions we Make. We would like to thank Maree for helping Harold pass on his message to the children and look forward to their visit next year.

**Scott Hudson**  
Acting Primary Co-ordinator

# DON'T FORGET!



 **SCHOLASTIC**  
**Book Club**  
orders are due:

Friday 23rd November



### Monday to Friday

**Before School Care:** 7:00 - 9:00 am

Permanent booking \$12.00

Casual booking \$14.00

\*Nutritional breakfast included

**After School Care:** 3:00 - 6:00 pm

Permanent booking \$20.00

Casual booking \$24.00

\*Afternoon tea provided which includes seasonal fruit and a snack

**Vacation Care:** 8:00 am - 6:00 pm

\$45.00 for the first child \$35.00 for each additional child

\*CCS applicable to eligible families reducing out of pocket expenses.

Enroll online at: <https://mcauleyoshc.hubworks.com.au>

For further information and to receive a booking pack contact 0439 631 686 or email [mcauleyoshc@centacarebathurst.com.au](mailto:mcauleyoshc@centacarebathurst.com.au)

From Mrs Allan & Mrs Snowden - Music & Drama



This year, we will be holding a series of Christmas Concerts at school in Kenna Hall at 12:30pm, performed by your children. Each class has been allocated a performance day:

The concert will take approximately 50 minutes.

Concert 1: Monday Dec 3= 6H, KD, 1B, 2F, 3C, 4P 5H

Concert 2: Tuesday Dec 4= 6T, KW, 1C, 2C, 3H, 4B, 5C

Concert 3: Wednesday Dec 5= 6R, KS, 1P, 2J, 3S, 4G, 5F

IF YOU HAVE MORE THAN ONE CHILD ATTENDING SCHOOL, choose just one day that suits you best to attend and we will arrange for both/all of your children to perform at the same concert, in addition to performing on their allocated day. Please let your children know which concert you will be attending.

A separate note regarding simple costume requirements and further details will be sent home.





## Year 4 Gosling Creek Excursion



On Thursday last week the whole of Year 4 went to Gosling Creek. We learned about bush tucker, native plants and endangered plants. We also did some activities. My favourite was the water bug survey. We got to catch bugs and tadpoles. Then we planted trees and looked at nesting boxes. We used a pole with a camera on top because the boxes were up in the trees.

By Tyse



My favourite activity was the water bug survey. It was quite fun scooping the net into the water. We would make sure there was algae in our net and take it over to a bucket and tip it out. We would look through all of the algae to see what bugs we found.

We mostly found tadpoles and small bugs. All of the algae felt very weird and smooth.

By Harry

My favourite part of the excursion was that we got to plant trees and I feel very, very good about myself by doing that because one day there will be a small forest. My second favourite part of the day was learning what kind of slimy creatures lurk inside the creeks at Gosling Creek. In my group we found lots of tadpoles but I won't tell you how many because you wouldn't believe me. When we were looking at the boxes Milla got hurt. She got bitten but bulldog ants. They gave her some cream and she was ok. It was a fun day out!

By Emily

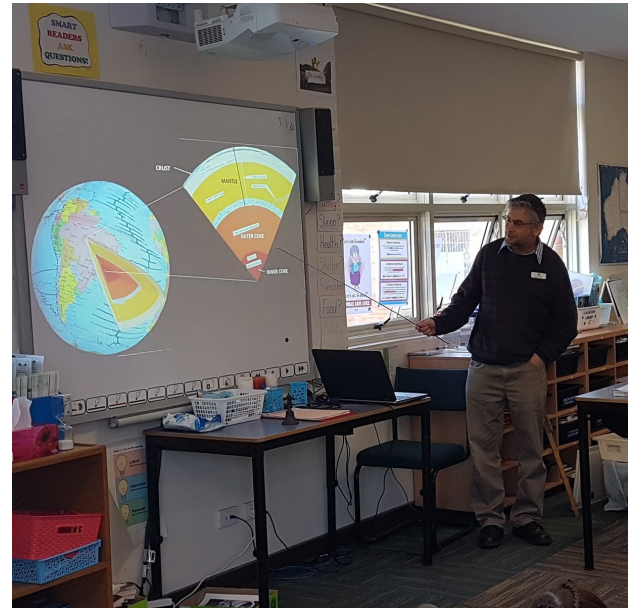


Anne Mulligan - Year 4



# You rock our world!

On Thursday, Year 6 had a visit from Mr Gary Burton from the Department of Planning. Mr Burton is a geologist and an expert on earthquakes and tectonic plates. He spoke to us about the history of the Earth, supercontinents and the different types of earthquakes that occur everyday around the world. Year 6 are learning about this topic in Science and Technology this term.



Mr Burton brought in samples of rocks and explained how studying rocks can help geologists date the earth and learn about faults in the Earth's crust. It was a very interesting presentation and made us realise how small we really are!

**Kate Wright - Year 6**







## Yr 3 at Wellington Caves and Solving Division Problems



## Merit Awards



Hudson Diduszko	Ellie Cronin	Layla Williams
Oscar Logan	Matilda Johnson	Joshua McLean
Mason Boney	Bronx Rolton	Mia Partridge
Annabella Ferrier	Ben Delaney	William Fardell
Jesse Taylor	Oliver Gersbach	Sienna Gosper
Lacey Wasil	Meeka Jaye-Clark	Josh Harris
Alex Fraser	Belvia Bryant	Zander Hainsworth
Charles Hood	Isaac Tavares	Arlie Jeffery
Matilda Spicer	Benjamin Mathews	Lily Kelly
Addison Gardner	Deron Jose	Isabella Garnaut
Andrea Edwin	Samantha Stiller	Abbie-Rose Theobald
Francesca Martelli	James Meade	Archie Adamson
	Ruby Draper	Lachlan Crump
Riley Baird	Mia Johns	Akol Akon
Lilly Tyack	Harry Robertson	Spencer Wilde
Kate McKendry	Charlotte Collins	Cameron Bray
Akok Aluk	Emily Brindley	Freya Bryant
Koby Reid	Charlie Sharp	Charlize Spurr
Elle Johnson	Jordan Wykes	Olivia Tilston
Zachary Irwin	Cleo McGinley	Charlotte Lawson
Callum Wilcox	Sophie Brooks	Evie Franklyn

**PERSONALISED LEARNING**  
that builds responsibility  
and capacity



**LEARNERS  
GROW TO  
AUTONOMY  
THROUGH  
PERSONALISED  
SUCCESS**

### Model of Christ-Centred Learning Awards

**For Term 4** we will award students for the 'Blue' area of MCCL. This area is to do with personalised learning. **"Learners grow to Autonomy through Personalised Success".** ***Congratulations to the following students who received awards from their teachers in Week 4:*** Henry Moody, Tyler Jackson, Finn Rogers, Iona Qumivutia, Sienna Lawford, Jessica Adamson, Zoe Taberner, Harlow Corby, Romey Westgeest, Eliza Machin, Tyler McGovern, Emerson Page, Emerson Allen, Jorja Mascord, Hayley Hunter, Ruby Wythes, Knox Gibson, Molly Dunn, Isabella Budworth, Ben Bouffler and Cooper Agland.

**MCCL Facilitator**

## McAuley Health Blog #5



### Eat a Rainbow Every Day!

Fruit and vegetables fall into five primary colour categories and each colour carries its own set of unique disease fighting chemicals (phytochemicals). It's these compounds that give fruits and vegetables their vibrant colour and their unique healthy properties.

Ensuring that we, and of course, our children eat a variety of fruits and vegetables selected from each of the five (5) colour categories, is by far the simplest way to make sure that our bodies receive the full range of vitamins, mineral and antioxidants that it needs.

Eat a rainbow of colour every day and your body will thank you for it!

**Cherie Rivas**

**Catherine McAuley Parent & Partner in Health & Wellness.**

### *Brighten Your Day With This Selection:*

Red	Purple/Blue	Orange/Yellow	Green	Brown/White
Tomato	Beetroot	Carrots	Spinach	Cauliflower
Red capsicum	Red cabbage	Rockmelon	Asparagus	Brown pears
Radishes	Eggplant	Lemons	Avocado	Mushrooms
Strawberries	Purple asparagus	Sweet potato	Broccoli	White peaches
Rhubarb	Blackberries	Pumpkin	Peas	Garlic
Cherries	Blueberries	Pineapples	Green apples	Bananas
Red grapes	Purple grapes	Mangoes	Green grapes	Potatoes
Raspberries	Plums	Corn	Limes	Dates
Watermelon		Oranges	Kiwifruit	Onions
Red apples		Squash	Green beans	Ginger
		Peaches	Lettuce	Parsnips
		Nectarines	Cabbage	Turnip
		Apricots	Celery	
		Grapefruit	Cucumber	
			Green capsicum	







# Happy Birthday



*Happy Birthday to the following students who have birthdays this week*

<i>Dashiel Bootsma</i>	<i>Eliza Brooking</i>	<i>Tyler Churchland</i>	<i>Macy Howarth</i>
<i>Allira Ralph</i>	<i>Hudson Diduszko</i>	<i>James Rodwell</i>	<i>Prue McAtamney</i>
<i>Heath McAtamney</i>	<i>Gus Bohringer</i>	<i>Austin Dews</i>	<i>Mia Partridge</i>

# Tuckshop Roster



**Tuckshop Roster—Commencing Monday 19th November to Friday 23rd November 2018**

Day	9:30am	10:30am	11:30am
Monday	-	-	-
Tuesday	-	V Page	A Turner
Wednesday	-	-	M Gersbach
Thursday	-	-	H Rutherford
Friday	M Foran / C Cox	S Mendel / S Timbrell	C Hainsworth / J Griffiths

# upcoming EVENTS

## **Thursday 15th November**

Life Ed

5H Mass 9:30am

1st Reconciliation - St Mary's Church

Year 6 to Year 7 Parent Evening - JSCHS

Year 6 to Year 7 Orientation Day for Students - JSCHS

Dio Summer Trials

## **Friday 16th November**

6R Assembly 12:30pm

Year 6 Golf

## **Tuesday 20th November**

1st Reconciliation - St Joseph's Church

## **Thursday 22nd November**

6T Mass 9:30am

1st Reconciliation - St Mary's Church

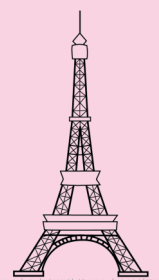
## **Friday 23rd November**

5C Assembly 12:30pm

Year 6 Golf

### **Interesting Fact of the Week**

The Eiffel Tower was scheduled to be pulled down in 1909.



Catherine McAuley Catholic Primary

### **Mass Times**

St Mary's Church - Saturday 6:00pm

- Sunday 9:30am

St Joseph's Church - Sunday 8:00am

- Sunday 6:00pm

90 Hill Street,

ORANGE NSW 2800

Telephone: (02) 6361 3344

Email: [mcauleyorange@bth.catholic.edu.au](mailto:mcauleyorange@bth.catholic.edu.au)

Web: [www.mcauleyorange.catholic.edu.au](http://www.mcauleyorange.catholic.edu.au)